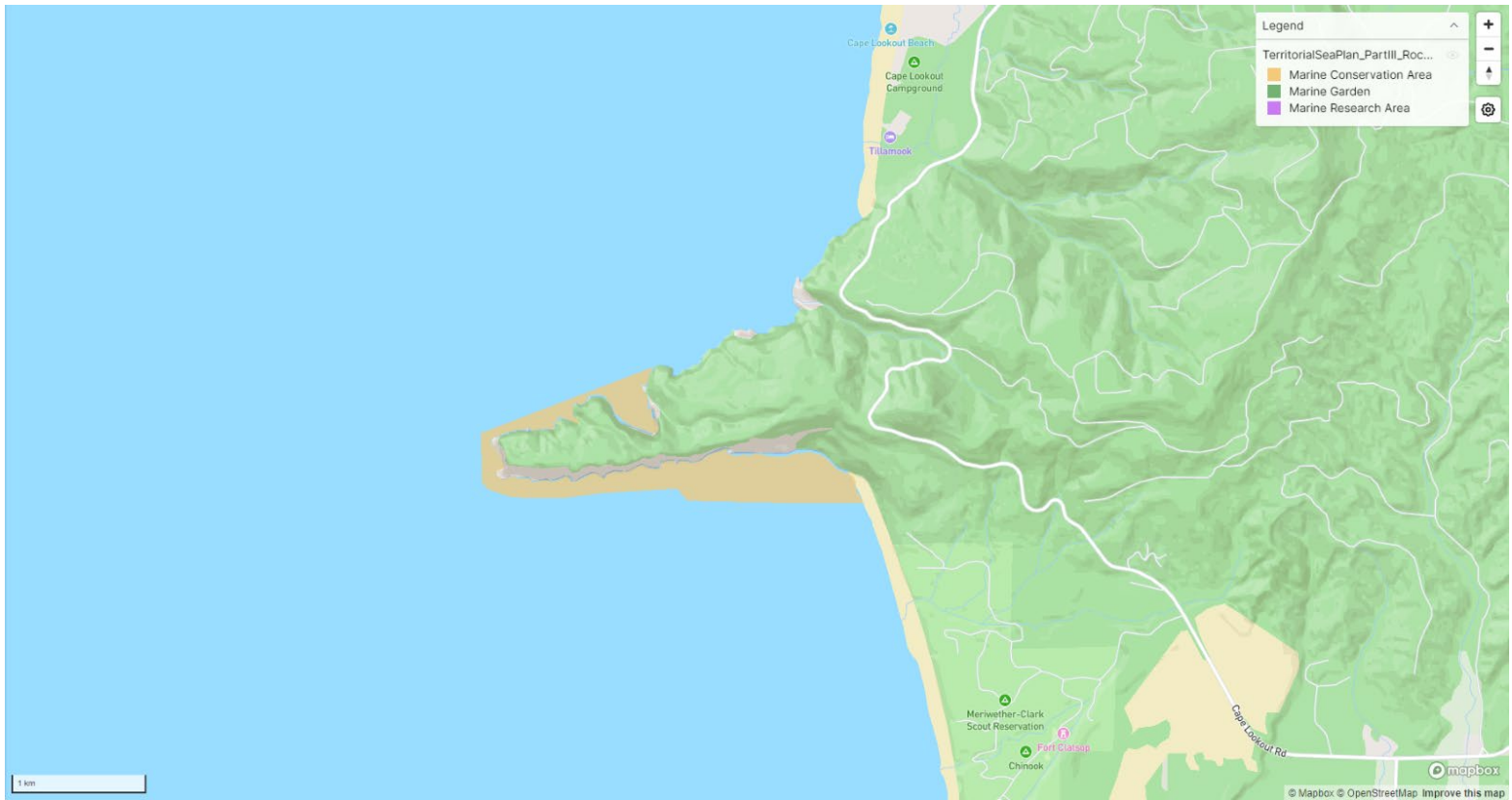




CAPE LOOKOUT WORKSHOP HANDOUT PACKET

Cape Lookout Marine Conservation Area Boundary Map



Designation Goals:

Conserve, to the highest degree possible, the ecological functions and rocky habitat resources to provide long-term ecological, economic, and social benefits for current and future generations.

- To preserve high quality, intact habitats
- Collaborative kelp forest management
- Focus conservation efforts by fostering volunteers, grants, research, and community engagement at the site.
- Regulatory flexibility to provide options for kelp restoration
- Adaptive management strategies

Site Boundary:

Begins on west-facing sand beach 880 yards north of Rover Creek, extending west along the Cape's south flank, around the tip, then east along the north flank for 1,425 yards.



Marine Conservation Area Designation Description:

There is no change to the existing use for commercial or recreational fish harvest. There is no change in the invertebrate harvest rules in the subtidal areas. The commercial harvest of invertebrates in the intertidal area is not allowed. Recreational harvest of invertebrates is allowed, consistent with ODFW regulations. Marine plant harvest in the area is prohibited.

ODFW Sport Fishing Regulations 2024: No take of shellfish and other invertebrates in the intertidal except clams, Dungeness crab, red rock crab, mussels, piddocks, scallops, and shrimp may be taken.

Note: there are no site-specific restrictions to vessel anchorage at Cape Lookout.

Other Background Resources:

Territorial Sea Plan Part III: Rocky Habitat Management Strategy, 2023

https://www.oregon.gov/lcd/OCMP/SiteAssets/Pages/Territorial-Sea-Plan/TSP3_RHMS_April202023.pdf

Cape Lookout MCA Proposal Packet, OPAC, September 29th, 2022

<https://oregonocean.info/index.php/opac-documents/meetings-1/2022-9-4/2698-cape-lookout-mca-proposal-packet-opac-sept-29-2022/file>

North Coast Rocky Habitat Summary

<https://drive.google.com/file/d/1QoDDolbz4Y5h18odt5Zd5ixMB2VKeLPV/view?usp=sharing>

SeaSketch Map

<https://www.seasketch.org/oregon/app>

All Newly Designated Rocky Habitat Sites (from north to south)

1. Ecola Point Marine Conservation Area
2. Chapman Point Marine Garden
3. Cape Lookout Marine Conservation Area
4. Fogarty Creek Marine Conservation Area
5. Cape Foulweather Marine Conservation Area
6. Coquille Point Marine Garden
7. Blacklock Point Marine Conservation Area
8. Cape Blanco Marine Research Area

Department of Land Conservation and Development (DLCD) Contacts:

Andy Lanier, Marine Affairs Coordinator, Oregon Coastal Management Program, DLCD, andy.lanier@dlcd.oregon.gov, 503-206-2291

Eva Krukowski, Rocky Habitat Projects Coordinator, Oregon Coastal Management Program, DLCD, eva.krukowski@dlcd.oregon.gov, 971-446-1529



Table 1 REGULATORY STANDARDS & MANAGEMENT PRACTICES

	Marine Research Area	Marine Garden (Marine Education Area)	Marine Conservation Area
Fish Harvest	<p><u>Commercial</u> – No additional site-based fish harvest regulations. Coastwide Oregon Department of Fish and Wildlife regulations apply.</p> <p><u>Recreational</u>! – No additional site-based fish harvest regulations. Coastwide Oregon Department of Fish and Wildlife regulations apply.</p> <p><u>Scientific & Educational</u> – Requires a permit from Oregon Department of Fish and Wildlife or Oregon Parks and Recreation Department, which may be issued if the research does not impede the management goals of the Marine Research Area.</p>	<p><u>Commercial</u> – No additional site-based fish harvest regulations. Coastwide Oregon Department of Fish and Wildlife regulations apply.</p> <p><u>Recreational</u> – No additional site-based fish harvest regulations. Coastwide Oregon Department of Fish and Wildlife regulations apply.</p> <p><u>Scientific & Educational</u> – Requires a permit from Oregon Department of Fish and Wildlife or Oregon Parks and Recreation Department, which may be issued if the research aligns to further the management goals of the Marine Garden.</p>	<p>Marine Conservation Areas with broad conservation goals may be proposed with regulations closing harvest in all categories.</p> <p>Specific fish harvest regulations will be established based on the proposed management goals of the site.</p> <p>Individual site management must include a clear justification for all proposed regulations for <u>commercial</u>, <u>recreational</u>, <u>scientific</u> and <u>educational</u> fish harvest.</p>
Invertebrate Harvest	<p><u>Commercial</u> – No take</p> <p><u>Recreational</u>! – No take except at a subset of sites which allow species-specific harvest of clams, Dungeness crab, red rock crab, mussels, piddocks, scallops, and shrimp.</p> <p><u>Scientific & Educational</u> – Requires a permit from Oregon Department of Fish and Wildlife or Oregon Parks and Recreation Department, which may be issued if the research does not impede the management goals of the Marine Research Area.</p>	<p><u>Commercial</u> – No take</p> <p><u>Recreational</u> – No take except for single mussels for bait.</p> <p><u>Scientific & Educational</u> – Requires a permit from Oregon Department of Fish and Wildlife or Oregon Parks and Recreation Department, which may be issued if the research aligns to further the management goals of the Marine Garden.</p>	<p>Marine Conservation Areas with broad conservation goals may be proposed with regulations closing harvest in all categories.</p> <p>Specific invertebrate harvest regulations will be established based on the proposed management goals of the site.</p> <p>Individual site management must include a clear justification for all proposed regulations for <u>commercial</u>, <u>recreational</u>, <u>scientific</u> and <u>educational</u> invertebrate harvest.</p>
Marine Aquatic Vegetation Harvest	<p><u>Commercial</u> – No take</p> <p><u>Recreational</u>! – No take</p> <p><u>Scientific & Educational</u> – Requires authorization from Oregon Parks and Recreation Department or the Department of State Lands, which may be issued if the research does not impede the management goals of the Marine Research Area.</p>	<p><u>Commercial</u> – No take</p> <p><u>Recreational</u> – No take</p> <p><u>Scientific & Educational</u> – Requires authorization from Oregon Parks and Recreation Department or the Department of State Lands, which may be issued if the research aligns to further the management goals of the Marine Garden.</p>	<p>Marine Conservation Areas with broad conservation goals may be proposed with regulations closing harvest in all categories.</p> <p>Specific marine aquatic vegetation harvest regulations will be established based on the proposed management goals of the site.</p> <p>Individual site management must include a clear justification for all proposed regulations for <u>recreational</u>, <u>scientific</u> and <u>educational</u> marine aquatic vegetation harvest.</p>

NON-REGULATORY STANDARDS & MANAGEMENT PRACTICES

	Marine Research Area	Marine Garden (Marine Education Area)	Marine Conservation Area
	<ul style="list-style-type: none"> • In regards to physical public access to areas: <ul style="list-style-type: none"> ○ Avoid enhancement of <u>future</u> physical public access on public lands to rocky habitats except in instances of safety concerns. ○ Maintain but avoid enhancing capacity of <u>current</u> physical access. ○ Enhance visual access to these sites. ○ Prioritize access to these sites for low impact research. • When possible, researchers in these areas should report project outcomes and metadata to the permitting agency for incorporation into a publicly accessible repository. • Other actions and practices that aid in reaching site goals. 	<ul style="list-style-type: none"> • Increase, enhance, and maintain visual and physical access on public lands to rocky habitats to be inclusive of diverse uses while prioritizing the protection of ecological and cultural resources¹⁹. • Encourage educational and interpretive programming that increases informed visitation to the site and minimizes impacts to site resources. <ul style="list-style-type: none"> ○ Educational programs should aim to reduce the impacts of trampling and wildlife disturbance, as well as monitor impacts of visitor use. • Increase and enhance messaging around rules and regulations, and highlight general rocky habitat etiquette and stewardship. • Other actions and practices that aid in reaching site goals. 	<ul style="list-style-type: none"> • Variable non-regulatory management practices are applicable in Marine Conservation Areas. • Individual site management must outline clear non-regulatory management mechanisms that aid in reaching the site goals.

Users should refer to individual site designation for a complete understanding of site regulations



Activity Handout

Description of Rocky Habitat Management Tools/Strategies:

1. Information Sharing: Signage, information available on websites or maps, tidepool etiquette materials, safety info/tide charts, etc.
 - a. How should the public find out about rocky habitat designations before and after visiting?
2. Interpretation and Education: Tidepool Ambassador Programs (TAP), on-site volunteer or staff interpreters at low tide, science curriculum about rocky habitats, field trips, coordinated interpretation goals, etc.
 - a. How could information about cultural sites and significance, climate resiliency, birds and wildlife at site be shared or taught to the public?
3. Monitoring and Community Science: Ongoing research efforts at sites by educational or scientific labs, ongoing monitoring by community members and organizations.
 - a. How should data be shared, and research/monitoring efforts be coordinated?
4. Enforcement: Implementation of the new regulations at sites, public safety response.
 - a. How should organizations, agency staff, or members of the public report instances of overharvest or marine resources or something unsafe?

Recommendations from Cape Lookout Proposal¹:

- Engage the public in awareness of issues facing rocky habitats and proper stewardship. Collaborate with educators, institutions, organizations, and media services to expand public awareness of the Rocky Habitat Management Strategy and the Cape Lookout MCA through electronic social media, school outdoor education curriculums, and interpretive opportunities.
- Provide educational opportunities through signage at the Cape Lookout south parking lot and the north day-use area describing the ecology of rocky habitats and unique rocky habitat features at Cape Lookout. Signage should be consistent with the natural character of the landscape. Provide education but do not encourage additional use of rocky habitat.
- Work cooperatively with Camp Meriweather, OPRD, State agencies, Friends of Netarts Bay WEBS neighborhood group, and other interested organizations to implement a volunteer stewardship program for the Cape Lookout MCA.
- Implement a biological monitoring program that will provide a better understanding of trends in biodiversity and/or key species abundance for accessible intertidal rocky habitat. Implement a monitoring program, if feasible, that engages community science in monitoring.
- Make digital and printed materials available at Garibaldi harbor and boat launches to inform watercraft operators on appropriate precautions to avoid disturbing seabirds during nesting season and pinnipeds at haulouts.

¹ "Cape Lookout MCA Proposal Packet - OPAC", Villaescusa, 2022, *Audubon Society of Lincoln City*, PDF document, pg. 37-44



Activity Notes (turn in to facilitator)

Information Sharing

Interpretation and Education

Monitoring and Community Science

Enforcement



Workshop Evaluation ([click here for digital survey](#))

1. How did you find out about this workshop?

2. What aspect of this workshop was most interesting or useful to you?

3. Please describe your reaction to the following aspects of the workshop.

1= very unsatisfied; 2= unsatisfied; 3= neutral; 4= satisfied; 5= very satisfied.

Content: _____ Pace: _____ Length: _____ Organization: _____

4. I would be interested in participating in future rocky habitat workshops or site planning process.

Circle One: Yes / No / Maybe / Other: _____

5. Do you feel confident that your perspectives shared today will be incorporated into the site management plan?

Circle One: Yes / No / Maybe / Other: _____

What do you want to discuss more in the future?

Is there something that we didn't spend enough time discussing today? If so, what?

Please share any other feedback below.
